

## **Title I Program**

Woodruff High School participates in the federally funded Title I program, an initiative of the No Child Left Behind (NCLB) Act. This program provides selected students supplemental instruction in reading and math. The goal of this supplemental instruction is to improve academic rigor in preparation for college and career readiness. Since Title I funds have been utilized to provide this supplemental instruction, Woodruff High School students have shown outstanding achievement on standardized assessments, particularly MAP assessments.

## **Title I Parent Resource Center**

As part of the Title I funding, Woodruff High School has materials available for parent check-out in the school media center that relate to the education of young adult learners. These materials can be searched for and located through the Destiny library catalog available on the school website, or with the assistance of the school library media specialist. Mrs. Hitchcock, our school library media specialist, can help you in selecting materials and advise you regarding the check-out procedures

## **Title I Parent Involvement Policy**

1. Involve parents in the development, review, and improvement of the school's Title I Plan and Parent Involvement Policy.
  - Parents are involved in all levels of school planning, review, and improvement through the SIC/Title I Committee.
  - Parents are asked to participate in surveys seeking information relative to school planning and parent involvement.
2. Build the school's and parents' capacities for strong parental involvement.
  - Parents are encouraged to attend school functions and events.

- Parent-teacher conferences are held throughout the year.
  - School communication is sent home regularly, as well as posted on the school's website.
  - Extracurricular events and awards programs offer opportunities for parent and student involvement.
  - BrightArrow telephone system is used for school messages and reminders.
  - School newsletters and classroom syllabi/parent letters are sent home and posted on the school's and teachers' websites.
3. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Parent Involvement Policy.
- Our SIC/Title I Committee reviews the content of the Parent Involvement Policy annually.
4. Develop, review, and implement a School-Teacher-Parent-Student Compact.
- At the beginning of each year, parents, students, and teachers are asked to sign and return a Parent-Student-School Compact, indicating their commitment to working together to ensure a successful year for the child.
  - A copy of the compact is on our school website under the SIC/Title I Committee link.
  - A review of the contents of the compact is conducted annually by the SIC/Title I Committee.

### **SIC/Title I Meetings**

Oct. 14, 2015 @ 9:00 am, Dec. 9, 2015 @ 5:30 pm, March 9, 2016 @ 9:00 am, May 11, 2015 @ 5:30 pm

\*Meetings are held in the WHS Cafeteria, senior dining area

## **Title I Parent-Student-School Compact**

Freshmen Problem Solving, Math for the Technologies II, and Language Arts Enrichment at Woodruff High School are provided through Title 1 funding. Title 1 is a federally administered program with particular requirements regarding the use of these funds. A requirement of Title 1 programs is that administrators, teachers, parents, and students sign a compact (agreement) indicating their roles in the education of students. A copy of the Woodruff High School Title 1 Parent-Student-School Compact follows.

As the parent of a student at Woodruff High School, I agree to....

- Take responsibility for my child's school attendance and punctuality.
- Provide supplies and materials for my student's successful completion of assignments at school and home.
- Provide space and supervision to ensure homework assignments are completed.
- Participate in educational decision-making about my child's academic achievement.
- Attend parent-teacher conferences and maintain ongoing communication with my child's teacher.
- Take advantage of opportunities to be involved in child's learning.

As a student at Woodruff High School, I agree to...

- Discuss my school progress with my parents and share all information and forms.
- Work daily to the best of my ability.
- Be prepared for school by having school materials and completed assignments.
- Treat others with respect and fairness.
- Follow rules and procedures that keep others and myself safe.

As a teacher at Woodruff High School, I agree to...

- Provide high quality instruction that addresses the state's standards in a supportive, orderly learning environment.
- Participate in staff development to be knowledgeable of the latest research regarding best instructional practices in secondary education.
- Work with families and the community to support children's learning and development.
- Teach and empower children to treat others with, and to expect from others, equity, fairness and dignity.
- Understand children as individuals and to accommodate their unique needs and potentials.
- Maintain frequent communication/reports with parents regarding student progress.
- Schedule parent-teacher conferences to communicate student progress.

As an administrator at Woodruff High School, I agree to...

- Provide a safe, orderly learning environment for children.
- Provide highly qualified teachers in every classroom.
- Participate in staff development to be knowledgeable of the latest research regarding best instructional practices in secondary education.
- Utilize student achievement data in instructional decision making.
- Provide opportunities for parent and community involvement.
- Provide reasonable access to staff.

## **“No Child Left Behind” Parent Notification**

In January 2002, President George W. Bush signed the “No Child Left Behind” Act into law. The law is designed to ensure that all children have an opportunity to obtain a quality education. Parents have the right to know the professional qualifications of their children’s teachers and instructional assistants.

Professional qualifications include:

- Whether the teacher has met state qualification and certification criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualifications or certification criteria have been waived.
- The baccalaureate degree major(s) of the teacher and any other graduate certificate(s) or degree(s).
- Whether the child is provided services by paraprofessional(s) and, if so, their qualifications.

A parent who wishes to inquire about the qualifications of his/her child’s teacher or instructional assistant should make a written request to the school principal. In the request, the parent may only inquire about any qualification(s) listed above.

Professional Qualifications of Classroom Teachers:

<http://www.scteachers.org/titleii/parents.cfm>